# TEAM\_UP Report: The Time is Now Charting a Course to 2030

Delta Phy Webinar November 20, 2020 Mary James, Reed College

- 1) Identify the goal: Make a Bose-Einstein Condensate (BEC).
- 2) Do not blame the atoms for not organizing themselves into a BEC under whatever conditions feel most "natural" to me. (This is a deficit model of the atoms.)
- 3) Understand that it is my job to create the environment necessary for the atoms' success.

- 4) Use *data*, not stories about what you think is happening, to guide you and gauge your progress and next steps.
  - Temperature and density of rubidium gas
- 5) Be resourceful, imaginative, and tenacious in achieving the goal; learn from the successes and setbacks of others pursuing similar goals.
  - Other groups working with similar systems

- 6) Use every tool at your disposal to build the environment you need for success; then invent some more tools. Success is iterative.
  - High vacuum technology
    - Laser cooling
      - Magneto-optical trap (MOT)
        - Evaporative cooling
          - Compressed MOT

- 7) Celebrate Success
  - Nobel Prize

- 8) Build on Success
  - Rebirth of AMO physics

### 1) Identify the Goal:

Double the number of African American students earning bachelors degrees in Physics and Astronomy by 2030.

### 2) Don't use a deficit model:

- African American students are successfully earning B. A. degrees in other quant-heavy STEM fields.
- They are interested in and capable of majoring in physics and astronomy.

3) Create the environment for success:

For undergraduates, their experience in the home department is paramount in persisting and thriving in the major and in college.

- Courses
  - Interactions with faculty, staff, and peers
    - Physics-related work opportunities
      - Social integration

4) Use data: *The student experience is the data* (not what we think *about* the student experience).

What TEAM-UP learned:

Four essential factors to foster the persistence and success of African American students

## Four essential factors to foster the persistence and success of African American students

#### I) BELONGING:

Students must develop a strong sense of belonging, defined as an individual's feeling of being a welcomed and contributing member of the department and larger physics community.

#### II) PHYSICS IDENTITY

To persist, students must perceive themselves, and be perceived by both peers and more senior members of the discipline, as future physicists ad astronomers.

## Four essential factors to foster the persistence and success of African American students

III) ACADEMIC SUPPORT Students need effective

- Classroom teaching
  - Auxiliary support for classroom learning
    - Advising
      - Mentoring

delivered from a perspective that centers the student's capabilities and strengths in approaching challenges.

## Four essential factors to foster the persistence and success of African American students

#### IV) PERSONAL SUPPORT

Involves acknowledging and celebrating the whole student including their interests and concerns beyond physics:

- Commitment to family
  - Commitment to community
    - A sense of purpose beyond attaining formal knowledge
      - Financial stressors
        - Physical and mental health and wellness

and addressing challenges by helping them use resources effectively and increase self-advocacy.

- 5) Be resourceful and tenacious/learn from others.
- 6) Bring many approaches/tools to bear.
- Read the TEAM UP report as a department.
- Use the department self assessment rubric in Appendix 8.
- Commit to several readily attainable and several aspirational goals.
- Use the resources in Appendix 10 to learn from others.
- Consider university-wide or regional collaborations to support your and neighboring institutions' progress.

### 7&8) Celebrate success, Build on success

- Acknowledge and reward this as essential departmental work.
- Garner support and recognition from other campus offices and administrators.
- Work with professional societies to elevate this initiative and acknowledge leaders in the work.

## Thank you